

# Monday · 12 Oct

Time allowed: 20 minutes

Time taken: \_\_\_\_\_

## 3-MINUTE WARM-UP

Do this first, every day.

Fill in the missing numbers.

|    |    |  |    |    |    |  |    |    |  |    |    |    |  |    |    |    |  |    |  |
|----|----|--|----|----|----|--|----|----|--|----|----|----|--|----|----|----|--|----|--|
| 21 | 22 |  | 24 | 25 | 26 |  | 28 | 29 |  | 31 | 32 | 33 |  | 35 | 36 | 37 |  | 39 |  |
|----|----|--|----|----|----|--|----|----|--|----|----|----|--|----|----|----|--|----|--|

Your grown-up says six numbers. Write them in the boxes.

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

Write the answers. Go fast!

|       |       |       |        |       |       |
|-------|-------|-------|--------|-------|-------|
| 6+3 = | 9-4 = | 7+7 = | 10-8 = | 5+4 = | 8-6 = |
|-------|-------|-------|--------|-------|-------|

## Sounds: ar and or

page 1 of 2

LIKE THIS

**c ar   f or k**

When r comes after a vowel, the sound changes. ar says ar, like car. or says or, like fork.

**WARM** 1. Read each word. Tick the ones with a silent e at the end.

|                                      |                                      |                                     |                                      |                                      |                                     |
|--------------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|--------------------------------------|-------------------------------------|
| <input type="checkbox"/> <b>bake</b> | <input type="checkbox"/> <b>cape</b> | <input type="checkbox"/> <b>hop</b> | <input type="checkbox"/> <b>hope</b> | <input type="checkbox"/> <b>mule</b> | <input type="checkbox"/> <b>tin</b> |
|--------------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|--------------------------------------|-------------------------------------|

**WORK** 2. Read each word out loud. Underline the ar or the or.

|             |              |                |                |              |              |
|-------------|--------------|----------------|----------------|--------------|--------------|
| <b>corn</b> | <b>farm</b>  | <b>barn</b>    | <b>fork</b>    | <b>cart</b>  | <b>start</b> |
| <b>sort</b> | <b>short</b> | <b>harvest</b> | <b>orchard</b> | <b>acorn</b> | <b>porch</b> |

**WORK** 3. Circle the words with ar or or. Four words are tricks. They have an r but no ar or or.

|             |            |             |            |             |             |             |             |
|-------------|------------|-------------|------------|-------------|-------------|-------------|-------------|
| <b>card</b> | <b>rat</b> | <b>port</b> | <b>rip</b> | <b>farm</b> | <b>from</b> | <b>dark</b> | <b>drop</b> |
|-------------|------------|-------------|------------|-------------|-------------|-------------|-------------|

**WORK** 4. Read the clue. Write the word from the box.

**corn · fork · barn · cart · orchard · harvest**

It grows on a cob. \_\_\_\_\_ You eat your dinner with it. \_\_\_\_\_

Animals sleep in it. \_\_\_\_\_ Pull it to carry the pumpkins. \_\_\_\_\_

Apple trees grow here. \_\_\_\_\_ Farmers do this in the fall. \_\_\_\_\_

**WORK** 5. Spelling test. Your grown-up says a word. You write it.

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

# Monday · 12 Oct · continued

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**Sounds: ar and or**

page 2 of 2

**APPLY** 6. Finish each sentence with a word from the box.

corn · fork · barn · cart · farm · harvest

- a) We eat \_\_\_\_\_ on the cob at dinner.
- b) Grandpa loaded pumpkins into the \_\_\_\_\_.
- c) The cows sleep in the \_\_\_\_\_.
- d) I use a \_\_\_\_\_ to eat my pie.
- e) In October, farmers \_\_\_\_\_ the crops.
- f) The \_\_\_\_\_ has fields and a red barn.

**APPLY** 7. Pick three words from the box. Write two sentences using them.

corn · barn · farm · cart · fork · harvest

**APPLY** 8. Say car. Now say cat. Tell your grown-up how they sound different.

**BONUS** 9. Read each word. Does it sound like rain, or like feet? Write it in the right box.

feast · tray · sweet · rain · pea · play · tree · day

sounds like rain

sounds like feet

**BONUS** 10. Make new words. Add one letter at the end. Find two for each word.

car + \_\_\_\_\_

car + \_\_\_\_\_

for + \_\_\_\_\_

for + \_\_\_\_\_

bar + \_\_\_\_\_

bar + \_\_\_\_\_

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card.

Punches today ☐ ☐ ☐

Tuesday · 13 Oct

Time allowed: 20 minutes

Time taken: \_\_\_\_\_

3-MINUTE WARM-UP

Do this first, every day.

Fill in the missing numbers.

|    |  |    |    |    |  |    |    |  |    |    |    |  |    |    |    |  |    |    |  |
|----|--|----|----|----|--|----|----|--|----|----|----|--|----|----|----|--|----|----|--|
| 31 |  | 33 | 34 | 35 |  | 37 | 38 |  | 40 | 41 | 42 |  | 44 | 45 | 46 |  | 48 | 49 |  |
|----|--|----|----|----|--|----|----|--|----|----|----|--|----|----|----|--|----|----|--|

Your grown-up says six numbers. Write them in the boxes.

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

Write the answers. Go fast!

|       |        |       |       |       |        |
|-------|--------|-------|-------|-------|--------|
| 7+5 = | 10-3 = | 6+6 = | 9-7 = | 8+3 = | 10-5 = |
|-------|--------|-------|-------|-------|--------|

Numbers: tens and ones

page 1 of 2

LIKE THIS

34 = 3 tens and 4 ones ||| ....

34 is 3 tens and 4 ones. A stick means ten. A dot means one.

WARM 1. Fill in the missing numbers.

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 31 | 32 |    | 34 | 35 | 36 |    | 38 | 39 |    |
| 41 |    | 43 | 44 | 45 |    | 47 | 48 |    | 50 |

WORK 2. Draw each number. A stick means ten. A dot means one.

|    |    |    |    |
|----|----|----|----|
| 23 | 47 | 30 | 15 |
|----|----|----|----|

WORK 3. How many tens? How many ones?

|                        |                        |                        |                        |
|------------------------|------------------------|------------------------|------------------------|
| 34 = ___ tens ___ ones | 27 = ___ tens ___ ones | 50 = ___ tens ___ ones | 19 = ___ tens ___ ones |
|------------------------|------------------------|------------------------|------------------------|

WORK 4. Circle the bigger number.

|          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|
| 27 or 72 | 45 or 39 | 50 or 15 | 18 or 81 | 33 or 30 | 49 or 50 |
|----------|----------|----------|----------|----------|----------|

WORK 5. Put these numbers in order. Smallest first.

|                       |  |  |  |  |
|-----------------------|--|--|--|--|
| 42 · 24 · 7 · 19 · 50 |  |  |  |  |
|                       |  |  |  |  |

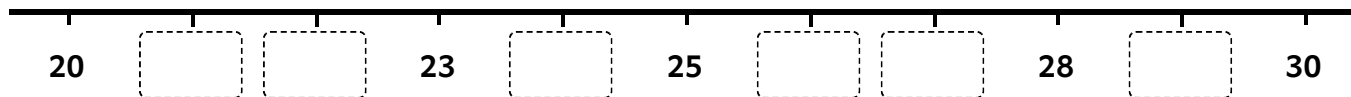
# Tuesday · 13 Oct · continued

Page 2 of 2

## Numbers: tens and ones

page 2 of 2

**APPLY** 6. Fill in the missing numbers on the number line.



**APPLY** 7. Grandma baked 3 trays of ten tarts, and 6 more tarts. How many tarts? Show how you know.

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**APPLY** 8. True or false? Circle one.

- |                            |                            |                             |
|----------------------------|----------------------------|-----------------------------|
| 42 has 4 tens.             | <input type="radio"/> true | <input type="radio"/> false |
| 19 is bigger than 21.      | <input type="radio"/> true | <input type="radio"/> false |
| 50 is 5 tens and 0 ones.   | <input type="radio"/> true | <input type="radio"/> false |
| The number after 39 is 40. | <input type="radio"/> true | <input type="radio"/> false |
| 7 tens makes 17.           | <input type="radio"/> true | <input type="radio"/> false |

**APPLY** 9. Draw 25 two different ways. Sticks for tens, dots for ones.

**BONUS** 10. Fill in the missing numbers.

|    |    |    |  |    |
|----|----|----|--|----|
| 68 | 69 |    |  | 72 |
| 97 | 98 | 99 |  |    |

**BONUS** 11. Which is bigger, 89 or 98? Tell your grown-up why.

**THINK BACK** 12. Think back to Monday. Read these words out loud. Then write the word your grown-up says.

barn

fork

storm

car

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card.

Punches today ☐ ☐ ☐

# Wednesday · 14 Oct

Time allowed: 20 minutes  
Time taken: \_\_\_\_\_

## 3-MINUTE WARM-UP

Do this first, every day.

Fill in the missing numbers.

|    |  |    |    |  |    |    |    |  |    |    |    |    |  |    |    |    |  |    |  |
|----|--|----|----|--|----|----|----|--|----|----|----|----|--|----|----|----|--|----|--|
| 11 |  | 13 | 14 |  | 16 | 17 | 18 |  | 20 | 21 | 22 | 23 |  | 25 | 26 | 27 |  | 29 |  |
|----|--|----|----|--|----|----|----|--|----|----|----|----|--|----|----|----|--|----|--|

Your grown-up says six numbers. Write them in the boxes.

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

Write the answers. Go fast!

|       |       |       |        |       |       |
|-------|-------|-------|--------|-------|-------|
| 9+2 = | 8-5 = | 4+4 = | 10-6 = | 7+6 = | 9-3 = |
|-------|-------|-------|--------|-------|-------|

## Reading: a Thanksgiving story

page 1 of 2

**WARM** 1. Read each word out loud.

|       |      |      |      |      |      |
|-------|------|------|------|------|------|
| porch | horn | cart | farm | yard | cord |
|-------|------|------|------|------|------|

**WORK** 2. Spelling test. Monday's words in a new order. Then check them against Monday's page.

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

**WORK** 3. Sort the words. ar, or, or neither.

jar · trap · north · born · grab · hard · drop · sort

| ar | or | no ar or or |
|----|----|-------------|
|    |    |             |

**WORK** 4. New words for today's story. Read each word and what it means. Then use one in a sentence.

**harvest** picking the crops when they are ready

**orchard** a field full of fruit trees

**sort** put things into groups

**thankful** glad about something you have

# Wednesday · 14 Oct · continued

Page 2 of 2

## Reading: a Thanksgiving story

page 2 of 2

**APPLY** 5. Read the story out loud. Then read it again, a bit faster.

### Thanksgiving at Grandpa's Farm

It was Thanksgiving morning, and Mark was at Grandpa's farm. The air was cold and the sky was dark grey. "Time to harvest the last corn," said Grandpa. Mark pulled the cart to the field. He picked the corn and put it in the cart, cob after cob. His arms got tired, but he did not stop. Then they walked to the orchard. Mark reached up and picked ten red apples. Back at the barn, Grandma was sorting pumpkins by size. "Short ones here, tall ones there," she said. Mark helped her sort them all. At dinner, the table was full. Corn, apples, pie and a big roast. Grandpa said, "Mark worked hard today. I am thankful for him." Mark smiled. "I am thankful for pie," he said, and everyone laughed.

131 words First read: \_\_\_\_\_ min Second read: \_\_\_\_\_ min

a) Where was Mark on Thanksgiving? \_\_\_\_\_

b) Why did Mark's arms get tired? \_\_\_\_\_

c) Number these in the order they happened, 1 to 4.

- ☐ Everyone ate dinner.
- ☐ Grandpa said it was time to harvest the corn.
- ☐ Mark helped Grandma sort pumpkins.
- ☐ Mark picked apples in the orchard.

d) In the story, harvest means pick the crops plant seeds cook dinner

e) What was Grandpa thankful for, and why? \_\_\_\_\_

f) Tell your grown-up three things you are thankful for.

**BONUS** 6. Read this sentence. A feast of sweet peas sat on the tray. Find the four words with two vowels together. Write them.

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**THINK BACK** 7. Think back to Tuesday.

34 = \_\_\_\_ tens and \_\_\_\_ ones \_\_\_\_\_ Which is bigger, 45 or 54? \_\_\_\_\_

What comes after 69? \_\_\_\_\_

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card.

Punches today ☐ ☐ ☐

# Thursday · 15 Oct

Time allowed: 20 minutes

Time taken: \_\_\_\_\_

## 3-MINUTE WARM-UP

Do this first, every day.

Fill in the missing numbers.

|    |  |    |    |    |  |    |    |    |  |    |    |  |    |    |    |  |    |    |  |
|----|--|----|----|----|--|----|----|----|--|----|----|--|----|----|----|--|----|----|--|
| 26 |  | 28 | 29 | 30 |  | 32 | 33 | 34 |  | 36 | 37 |  | 39 | 40 | 41 |  | 43 | 44 |  |
|----|--|----|----|----|--|----|----|----|--|----|----|--|----|----|----|--|----|----|--|

Your grown-up says six numbers. Write them in the boxes.

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

Write the answers. Go fast!

|        |       |       |       |        |       |
|--------|-------|-------|-------|--------|-------|
| 10-5 = | 8+3 = | 9-7 = | 7+5 = | 10-3 = | 6+6 = |
|--------|-------|-------|-------|--------|-------|

## Numbers: count with real things

page 1 of 2

LIKE THIS

**27 - 4 → keep the 2 tens, take 4 from the 7 ones = 23**

Taking away ones does not change the tens. Try it with your things.

WARM

1. Tuesday's facts. Write the answers as fast as you can.

|        |       |       |       |        |       |
|--------|-------|-------|-------|--------|-------|
| 10-5 = | 8+3 = | 9-7 = | 7+5 = | 10-3 = | 6+6 = |
|--------|-------|-------|-------|--------|-------|

WORK

2. Count out 36 small things, like beans or pasta. Make piles of ten. Draw your piles.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Piles of ten: \_\_\_\_\_ Left over: \_\_\_\_\_

WORK

3. Fill in the missing number.

|    |    |    |    |
|----|----|----|----|
| 30 | 45 |    | 50 |
| 10 |    | 40 |    |
|    |    | 20 | 5  |
|    |    | 30 |    |

WORK

4. Grab a handful. Guess how many. Then count. Do it twice.

Guess: \_\_\_\_\_ Count: \_\_\_\_\_ Close? ☐

Guess: \_\_\_\_\_ Count: \_\_\_\_\_ Close? ☐

# Thursday · 15 Oct · continued

Page 2 of 2

## Numbers: count with real things

page 2 of 2

**APPLY** 5. Sam has 2 baskets of ten apples, and 7 more apples. He gives 4 to Ava. How many apples now? Show how you know.

**APPLY** 6. Two more. Use your things or draw.

a) There are 23 red apples and 10 green apples. How many apples?

b) Lena had 40 acorns. She gave 10 away. How many now?

**APPLY** 7. True or false? Circle one.

30 is 3 tens.

true

false

25 + 10 = 26.

true

false

50 take away 10 is 40.

true

false

36 has 6 tens.

true

false

**BONUS** 8. Make a pile of 50. Take 10 away. Then 10 more. Write both numbers.

**BONUS** 9. Count your things by 2s. Same number as by 1s? Tell your grown-up why.

**THINK BACK** 10. Think back to Monday. Read these words out loud. Then write the word your grown-up says.

short

star

corn

farm

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card.

Punches today ☐ ☐ ☐

# Friday · 16 Oct

Time allowed: 20 minutes

Time taken: \_\_\_\_\_

## 3-MINUTE WARM-UP

Do this first, every day.

Fill in the missing numbers.

|    |  |    |    |  |    |    |    |  |    |    |    |    |  |    |    |    |  |    |  |
|----|--|----|----|--|----|----|----|--|----|----|----|----|--|----|----|----|--|----|--|
| 16 |  | 18 | 19 |  | 21 | 22 | 23 |  | 25 | 26 | 27 | 28 |  | 30 | 31 | 32 |  | 34 |  |
|----|--|----|----|--|----|----|----|--|----|----|----|----|--|----|----|----|--|----|--|

Your grown-up says six numbers. Write them in the boxes.

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

Write the answers. Go fast!

|       |        |       |       |       |        |
|-------|--------|-------|-------|-------|--------|
| 5+6 = | 10-7 = | 3+9 = | 9-5 = | 7+4 = | 10-9 = |
|-------|--------|-------|-------|-------|--------|

## Writing: sentences and a story

page 1 of 2

LIKE THIS

### The dark barn was warm.

Capital at the start. A space between words. A full stop at the end.

WARM

1. Fix each sentence. Add a capital letter and an end mark.

the pie was warm

mark picked ten apples

is the corn in the cart

WORK

2. Spelling test. Monday's words one last time. Then check them against Monday's page.

|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|

WORK

3. Finish each sentence about the story.

Mark's arms got tired because \_\_\_\_\_

Grandpa was thankful because \_\_\_\_\_

At dinner, Mark felt \_\_\_\_\_

WORK

4. Write three sentences about the story. Beginning, middle, end.

|  |
|--|
|  |
|  |
|  |

# Friday · 16 Oct · continued

Page 2 of 2

## Writing: sentences and a story

page 2 of 2

**APPLY** 5. Read this. It is not a story. It is facts.

### Thanksgiving in Canada

In Canada, Thanksgiving is on the second Monday in October. It began as a harvest festival. Long ago, farmers gave thanks when the crops were safely in before winter. Today, families share a big meal. Many eat turkey, corn, squash and pumpkin pie. Some go for a walk to see the red and orange leaves. Many people take a moment to say what they are thankful for. It is a holiday, so most schools are closed.

- a) What is this text mostly about? **Thanksgiving** **turkeys** **leaves**
- b) When is Thanksgiving in Canada? \_\_\_\_\_
- c) Why did farmers give thanks long ago? \_\_\_\_\_
- d) True or false? Thanksgiving began as a harvest festival. **true** **false**
- e) Tell your grown-up how you can tell this is not a story.

**BONUS** 6. Draw your Thanksgiving table. Label three foods.

**BONUS** 7. Write one question about Thanksgiving. Start with Why or What. End with a question mark.

**THINK BACK** 8. Think back over the week.

7 + 5 = \_\_\_\_\_ 10 - 3 = \_\_\_\_\_

34 is \_\_ tens and \_\_ ones \_\_\_\_\_ Read: corn, fork, cart \_\_\_\_\_

**THINK** 9. What was the hardest task this week? Why? Tell your grown-up, then write it.

Finished? Your grown-up marks your page. Fix any mistakes. Then punch your card.

Punches today ☐ ☐ ☐

# Weekend · 17 Oct and 18 Oct

Language D1 and D2, Social Studies A: roles in the family

## Make a thank-you card

This weekend

Make a thank-you card for someone in your family. Say who it is for. Say two things you are thankful for. Sign your name.

1. Plan your card. Who is it for? What two things will you thank them for?

---

---

---

2. Did you make it and give it? Tick each one you did. Made it ☐ Gave it ☐

3. Practise the front of your card here.

4. Read your card out loud to the person. Then tell your grown-up how it felt.

5. At Thanksgiving dinner, listen for words with ar or or. Write two.

---

# My punchcard

12 Oct to 25 Oct

Name: \_\_\_\_\_

|    |    |    |                    |    |                   |
|----|----|----|--------------------|----|-------------------|
| 1  | 2  | 3  | 4                  | 5  | 6                 |
| 7  | 8  | 9  | 10                 | 11 | 12<br>First prize |
| 13 | 14 | 15 | 16                 | 17 | 18                |
| 19 | 20 | 21 | 22<br>Second prize | 23 | 24                |
| 25 | 26 | 27 | 28                 | 29 | 30<br>Big prize   |

12 punches wins your first prize. 22 wins your second. 30 wins the big one!

## How to earn a punch

Up to three a day, once your grown-up has marked your page. On the weekend, doing your weekend job earns a punch each day. Your plan and drawing earn one more.

- ☐ I finished my page.
- ☐ All my answers were right.
- ☐ I finished within 20 minutes.

## My prizes

Circle one in each column with your grown-up before you start. Halfway through? Most kids are between 12 and 18 by now. Keep going!

### First prize · 12 punches

- ☐ Pick what's for dinner
- ☐ Choose the bedtime story all week
- ☐ An extra 15 minutes at the park
- ☐ Something else: \_\_\_\_\_

### Second prize · 22 punches

- ☐ Stay up an hour late, one weekend night
- ☐ Movie night, your pick
- ☐ Bake something together, you choose what
- ☐ Something else: \_\_\_\_\_

### Big prize · 30 punches

- ☐ Choose the weekend outing
- ☐ A trip to the toy store, one toy up to \$20
- ☐ A friend over to play
- ☐ Something else: \_\_\_\_\_

**For the grown-up.** Prizes stack: 12 punches earns the first, 22 the second, 30 the big one. Finishing the page every day gets a child to 12 on its own, so showing up is always rewarded. Circle one prize in each column together on day one, so there's something to work towards. Punch or colour one hole per punch earned. Never take a punch away. Weekend: one punch for each day of the weekend job, one for the plan and drawing.

# Parents' Handbook

Two minutes to read. No need to print this page.

## THIS WEEK

- It's Thanksgiving week, so the whole pack is on the farm. Sounds: the bossy r, ar and or, as in corn and fork. Monday's eight spelling words come back on Wednesday and Friday.
- Numbers: tens and ones to 50, with a peek past it. Tuesday's facts come back on Thursday.
- Reading and writing: a Thanksgiving story on Wednesday, facts about Canadian Thanksgiving on Friday, and a thank-you card at the weekend.

## EVERY DAY

- Print tonight, two pages for tomorrow.
- Warm-up first. Three minutes, same shape every day.
- Sit beside them. Help when they're stuck, let them do the work. Stop at twenty.
- Mark it together with the answers below. They fix the misses. Then they punch the card.

**Punches: up to 3 a day. 12 wins the first prize, 22 the second, 30 the big one.**

**1 punch** Finished the page, Bonus or not.

**1 punch** Every answer right, once you've marked it against the answers below.

**1 punch** Done inside twenty minutes. Use the time taken line at the top.

Weekend: one punch for each day of the weekend job, one for the plan and drawing. Never take a punch away.

| Day            | Say aloud, and answers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Warm-up</b> | <i>Say the six numbers, then they race the six facts.</i><br><b>Mon</b> 17, 32, 45, 28, 50, 39 · facts 9, 5, 14, 2, 9, 2<br><b>Tue</b> 24, 41, 19, 36, 48, 30 · facts 12, 7, 12, 2, 11, 5<br><b>Wed</b> 27, 43, 15, 38, 49, 21 · facts 11, 3, 8, 4, 13, 6<br><b>Thu</b> 33, 18, 47, 26, 40, 29 · facts 5, 11, 2, 12, 7, 12<br><b>Fri</b> 35, 22, 46, 13, 31, 50 · facts 11, 3, 12, 4, 11, 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Mon</b>     | <i>Read the rule box aloud first, then let your child read. For task 5, say each word once, slowly.</i><br><b>1</b> Tick: bake, cape, hope, mule · <b>3</b> Circle: card, port, farm, dark · <b>4</b> corn, fork, barn, cart, orchard, harvest · <b>5</b> Say: corn, farm, barn, fork, cart, sort, short, start · <b>6 a)</b> corn, b) cart, c) barn, d) fork, e) harvest, f) farm · <b>7</b> Any two sentences using three of the words, each with a capital and an end mark. · <b>8</b> In cat the a is short. In car the r changes it. Any words for that. · <b>9 sounds like rain:</b> tray, rain, play, day <b>sounds like feet:</b> feast, sweet, pea, tree · <b>10</b> car: card, cart, carp, care · for: fork, fort, form · bar: barn, bark, bars                                                                                                                         |
| <b>Tue</b>     | <i>Let your child count along the row. For task 7, ask how they know before you say if it's right.</i><br><b>1</b> 33, 37, 40, 42, 46, 49 · <b>2</b> 23: 2 sticks 3 dots · <b>47:</b> 4 sticks 7 dots · <b>30:</b> 3 sticks 0 dots · <b>15:</b> 1 sticks 5 dots · <b>3</b> 34 = 3 tens 4 ones · <b>27</b> = 2 tens 7 ones · <b>50</b> = 5 tens 0 ones · <b>19</b> = 1 tens 9 ones · <b>4</b> Bigger: 72, 45, 50, 81, 33, 50 · <b>5</b> 7, 19, 24, 42, 50 · <b>6</b> 21, 22, 24, 26, 27, 29 · <b>7</b> 36 (3 tens and 6) · <b>8</b> T, F, T, T, F · <b>9</b> 2 sticks 5 dots, or 1 stick 15 dots, or 25 dots. · <b>10</b> 70, 71 and 100, 101 · <b>11</b> 98 (9 tens beats 8 tens) · <b>12</b> Say: sharp                                                                                                                                                                          |
| <b>Wed</b>     | <i>Say Monday's words in the order shown. Read the four new words together before the story. Time the first read and the second.</i><br><b>2</b> Say, this order: sort, corn, short, barn, fork, cart, start, farm · <b>3 ar:</b> jar, hard <b>or:</b> north, born, sort <b>no ar or or:</b> trap, grab, drop · <b>4</b> Any sentence that uses one of the four words correctly. · <b>5 a)</b> At Grandpa's farm. b) He picked lots of corn, cob after cob. c) 4, 1, 3, 2 d) pick the crops e) Mark, because he worked hard all day. f) Any three. Ask why for one of them. Plenty of ar and or words: morning, Mark, farm, dark, harvest, corn, cart, arms, orchard, barn, sorting, short, sort, worked, hard, for. · <b>6</b> feast, sweet, peas, tray. · <b>7</b> 3 tens 4 ones, 54, 70                                                                                        |
| <b>Thu</b>     | <i>Any small objects work, like dried beans, pasta or Lego. Objects first, writing second. For task 5, let them move the objects before they write.</i><br><b>1</b> 5, 11, 2, 12, 7, 12 · <b>2</b> 3 piles, 6 left over. · <b>3</b> 20, 5, 25, 20 · <b>4</b> Any guess within 5 is good. · <b>5</b> 23 (27, then 4 away) · <b>6 a)</b> 33 · b) 30 · <b>7</b> T, F, T, F · <b>8</b> 40, then 30 · <b>9</b> Yes. Same things, counted in pairs. · <b>10</b> Say: storm                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Fri</b>     | <i>Show the example box, then let them fix the three sentences alone. For task 9, let them talk first, then write.</i><br><b>1</b> The pie was warm. / Mark picked ten apples. / Is the corn in the cart? · <b>2</b> Say, this order: fork, start, cart, corn, farm, sort, barn, short · <b>3</b> Any ending that fits the story: he picked so much corn; Mark worked hard; happy, proud, full. · <b>4</b> Three sentences in story order, each with a capital and an end mark. · <b>5 a)</b> Thanksgiving b) The second Monday in October. c) The crops were safely in before winter. d) true e) No characters, nothing happens, it tells true things. · <b>6</b> Any table with three labelled foods. · <b>7</b> Any question starting with Why or What, ending in ? · <b>8</b> 12, 7, 3 tens 4 ones, read aloud · <b>9</b> No wrong answer. Naming what was hard is the skill. |
| <b>Wknd</b>    | <i>Their words, their spelling. Help only with the person's name. The card counts as the weekend job on both days.</i><br><b>5:</b> corn, fork, carve, pork, tart, card, start, more, short, anything true.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

**Repeat the week if** they're guessing words from the first letter, or Friday's spelling is under 5 of 8. Repeating a week is the method working, not failing.